## WRITING RUBRIC

## ASSESS

asssing ef. students

| TOPIC: Countries | EXAM: Word association | LEVEL: A1 |
| :--- | :--- | :--- |
| Name: $\quad$ Surname: $\quad$ _ $\quad \mathrm{N}^{\text {ber }: ~} \quad$ Grade/Class:___ |  |  |

LEVEL OF
PERFORMANCE PROFICIENT

NEEDS
IMPROVEMENT


CONTENT / IDEAS

## 5 points

Provides a complete answer that is relevant and meaningful.

## LANGUAGE USAGE (grammar and syntax)

## 5 points

Very good sentence structure/syntax.

3-4 points
Some inaccuracy in the sentence structure/syntax
1-2 points

Incorrect sentence structure/syntax.

## VOCABULARY

5 points
Very good vocabulary knowledge.

> 3-4 points

Satisfactory vocabulary knowledge.

1-2 points
Lack of vocabulary knowledge.
and/or not relevant and meaningful.

$$
3-4 \text { points }
$$

Some information is missing or not always relevant and meaningful.

$$
1 \text { - } 2 \text { points }
$$

he answer is incomplete
*

| score | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% | 7 | 13 | 20 | 27 | 33 | 40 | 47 | 53 | 60 | 67 | 73 | 80 | 87 | 93 | 100 |
| Qualitative <br> Assessment | Poor |  | Unsatisfactory |  |  |  |  | Satisfactory |  |  | Good |  |  | Very good |  |


| GRADING |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENTS | CONTENT / IDEAS | LANGUAGE <br> (grammar / syntax) | VOCABULARY | TOTAL | * | * |
|  |  |  |  |  | \% | QUALITATIVE ASSESSMENT |
|  | 1-5 points | 1-5 points | 1-5 points | 12 points | \% |  |

A

B

C

D

E

